

# ANNUAL PLAN 2022

## STRATEGIC GOAL 1: Building resilience and wellbeing at Shelly Park School

INITIATIVE	ACTION	RESPONSIBILITY	RESOURCES	INDICATORS OF PROGRESS
Focus on our students and staff	1.1 - Build skills to cope with challenges	T, SL	Mitey Programme resource	1.1 - Students will be able to talk about strategies taught in the Mitey Programme
	1.2 - Bring in new initiatives from our Kāhui Ako	WSL, SL, T	Kahui Ako, ASL	1.2 - WSL will share new initiatives with the staff
Foster a sense of belonging to our community, build strong partnerships	1.3 - Promote and work more closely with the PTA	SL, T	Community	1.3 - School gala will have a community focus and promote the school
	1.4 - Promote and create a community calendar	SL	Website, School Apps	1.4 - A community calendar is established on our website
	1.5 - Unpack and rethink community communication	SL, T	School Apps	1.5 - New ways of communicating with our community are explored and trialled
Enhance our schools sense of identity, language and culture.	1.6 - Plan for new parent gatherings induction meeting to the school	PTA, SL, T	School Apps	1.6 - Cohort meetings are established throughout Term 1. Community gatherings are created to welcome new families to SPS
	1.7 - A common understand of the vision and values amongst students, staff and families	SL, T	Co sign	1.7 - Vision and values become common language at SPS. Assessed through school reports
	1.8 - Our vision and values are visible around the school	SL, T	Co sign	1.8 - Signage continues to happen throughout the school. Clear visibility of V and V.
	1.9 - Students can talk about the schools vision and values	T	-	1.9 - Throughout the school students will understand and be able to talk about V and V
	1.10 - Our vision and values are explicitly taught.	T	-	1.10 - V and V are taught in every classroom. Evidence of this in teacher's planning, both daily and long term.

## STRATEGIC GOAL 2: Curriculum: Develop Structured Literacy in Pod 1 through granted PLD. Develop Shelly Parks Local Curriculum through targeted PLD

INITIATIVE	ACTION	RESPONSIBILITY	RESOURCES	INDICATORS OF PROGRESS
Develop and grow teacher pedagogy around Structured Literacy	2.1 - Y1 Junior School Teachers to receive PLD around Structured literacy	Year 0/1, SLT, LST	PLD, Structured Literacy Resources	2.1 - Y0/1 Teachers will receive PLD building new knowledge and understanding evidence of structured literacy in their classroom programme
	2.2 - Support given to Year 0/1 Teachers through literacy support teachers	Year 0/1, SLT, LST	PLD, Structured Literacy Resources	2.2 - Literacy Support teacher will work closely with Y 0/1 Teachers and take small groups of students to lift learning. Evidence of progress
Accelerate student progress and the achievement of all students	2.3 - Teachers to focus on Essential Spelling and Heart Words	SLT, T	Structured Literacy resource	2.3 - Heart words and Essential Spelling shows Student improvement in spelling across Pods
	2.4 - Develop a shared understanding of Year Progressions and how to transition students effectively between levels	SLT, T, WSL	Kahui Ako resources Learner Profile	2.4 - Evidence of improved transition and the key transition points identified
Unpack and develop Shelly Park's Local Curriculum	2.5 - Senior Leaders to develop and unpack our school's unique Local Curriculum	SLT, PLD provider	PLD provider, Ministry documents	2.5 - SLT will gain a better understand of the LC We will unpack our current curriculum, and look to embed the curriculum refresh in a measured approach
	2.6 - Staff will receive PLD from an outside agency and the SLT to help develop the schools Local Curriculum	T, SLT, PLD provider	PLD provider, Ministry documents	2.6 - Staff will gain an understanding of Local Curriculum. Staff will help to unpack our current Curriculum and engage in the curriculum refresh

## STRATEGIC GOAL 3: Culturally Responsive: Enhance the school's sense of identity, language and culture

We show that we value our community's diversity	3.1 - Develop cultural awareness in our school	T, MW SLT	-Use a range of MoE resources.g Kā Hikitia, <a href="#">Te Takanga-o-te-Wa-Maori-History-Guidelines</a> , <a href="#">Tātaiako Cultural</a>	3.1 - We acknowledge and understand how different cultures learn
	3.2 - We celebrate and share the diverse cultures in our school	T	for PLD	3.2 - We build a great understanding of different cultures
	3.3 - We utilise and share cultural knowledge and practices of our diverse community	SLT	-Use content and context relevant to students lives -TOD	3.3 - We have a culture of excellence
Success for every child	3.4 - Track and monitor the achievement of Maori and Pasifika students	T SLT	- SLT,T	3.4 - We understand that all students progress at different speeds
	3.5 - Provide opportunities for high quality engagement	T	cies -Kāhui Ako PLD	3.5 - We individualise learning
Our school environment reflects our multiculturalism and biculturalism	3.6 - High expectations for all	T	- SLT,T Community	3.6 - Honour our commitment to the Te Tiriti o Waitangi
	3.7 - Partnerships - work together with our Māori Community to achieve education success for all	MW,T,SLT	-Informal/formal meetings -Build and strengthen relationship with Te Whare O Matariki	3.7 - Partnerships between home and school will continue to develop
	3.8 - Partner with our families to upkeep and improve the school environment	SLT	-Appropriate signage -Purchasing of flags -Art and cultural displays	3.8 - Employing a school gardener to take care of the school grounds. An emphasis on native plants
	3.9 - Appropriate signage reflects our biculturalism	MW, T,Art Team	-Co Sign,SLT	3.9 - New school signage reflects our biculturalism
	3.10 - Students are able to use basic Te Reo Māori	T, MW	- T	3.10 - Evidence that students are using te reo Maori in everyday situations. There is a seamless approach that is adopted at SPS in all Classrooms. See, Look, Feel
	3.11 - Develop progression planning documents covering Te Reo, Te Ao Māori and NZ Histories	WSL, SLT,T	- Using a range of MoE resources, Kahui Ako, SPS resources	3.11 - Plans created, shared for comment and beginning To be used for in classrooms programmes
	3.12 - School values are translated into different languages and displayed	LT, community, MW	- Co sign, community	3.12 - Evidence of our multiculturalism through the school via the media of signage.