



SHELLY PARK
Working together to succeed

Shelly Park Primary School 2022 School Improvement Plan

AREA	FOCUS FOR THE YEAR
Curriculum	<p>Our Focused Target Areas:</p> <ul style="list-style-type: none">● Reading and Writing● Mathematics
Property Upgrades and 5YA	<ul style="list-style-type: none">● School Hall - reclad, roofing and internal improvements● Signage● Garden upgrades
Personnel/PD	<ul style="list-style-type: none">● PLD around Local Curriculum● PLD targeted Junior School around structured literacy● PD with the Mitey Project - Big focus on student and teacher wellbeing● Senior Leadership PD around leadership and collaboration
School Events	<ul style="list-style-type: none">● Term 1 - PLD - Local Curriculum, TOD on PGC, New Parent Cohort Morning Teas(through the year), Pod Information Evening, Family Picnic Event, Meet the Teacher Evening, School Camp● Term 2 - Digital Safety, Class Trip relating to the curriculum, Local Curriculum PD, Kahui Ako TOD● Term 3 - Learner Updates, Three Way Conference, School Fun Fest, TOD (senior leadership)● Term 4 - Learner Updates, School Prize Giving

2022 READING AND WRITING TARGET PLAN

Strategic Goal: To ensure every student progresses and achieves: Engagement and working towards enhancing learning by ensuring each student has access to the appropriate curriculum, is engaged in the learning process and shows maximum progress.

Annual Goal: To raise student achievement in reading and writing, with a focus on accelerated learning through structured literacy, especially those who are below expectation.

Annual Target:

- To accelerate the progress of **12 Year 2** students in writing, who are not achieving at cohort level.
- To accelerate the progress of **19 Year 3 & 4** students in writing, who are not achieving at cohort level.
- To accelerate the progress of **19 Year 5 & 6** students in writing, who are not achieving at cohort level.

Success Indicators:

- Creating specific priority actions towards improving individual progress. These will be reflected on each term and updated.
- All students will have made accelerated progress from the BOY to the EOY
- All students will be working at cohort level in reading and writing

Baseline Data: Baseline data will be reported for the selected students at the beginning of the year. This will be taken from school wide assessment and included on our target data spreadsheet. Data will be collected throughout the year and if relevant.

Target Group selection: The target group will consist of all identified students who are below standard

Key improvement strategies:

When	What (Examples)	Who	Evidence
BOY teacher only day	Discussion around the structured literacy programme and how this will be implemented into our classroom programmes.	Whole staff	Feedback from select staff around the impact of this newly trialled programme.
February 2022	Review of last year's target data in our senior leadership meeting. Identifying those students who need to be a target again for 2022.	Senior Staff	Support setup and targets being catered for.
Ongoing	Jenny Brown and Cathy Wessels will monitor students through their structured literacy programme. Both teachers will be working with specific students who have been identified as below standard.	JB and CW	Target spreadsheets will indicate progress. Teachers will share assessment results. Teachers will share success and will be able to assist each other with new strategies.
Ongoing	DP and Team Leaders meet to discuss students progress and related topics	DP Team Leaders	Support set up and target groups being catered for.
Each Term	Review existing programme and provide tailored responsive support to meet the learning needs of target students.	DP, Jenny Brown and Cathy Wessels	Support for target students has helped to lift progress and achievement.
Ongoing	Work with Parents and Whānau are ways of supporting students' learning	DP Teachers JB and CWf	Improved parental support and home/school partnership.

Monitoring:

Data will be recorded for the selected students throughout the year. Teachers will identify movements with each target student and the priority actions that they have embedded each term. These will be recorded on our Target Students Spreadsheet and discussed in Pod areas. Reports will be made to the board at the BOY, MOY and EOY.

Resourcing:

- Continue to update teacher resourcing for writing
- Pod areas to use each other's expertise in helping to accelerate student progress
- Engage outside agencies for additional support for students in need
- Teacher Aide allocation throughout the school

- Specific resources as needed.

2022 MATHEMATICS TARGET PLAN

Strategic Goal: To ensure every student progresses and achieves: Engagement and working towards enhancing learning by ensuring each student has access to the appropriate curriculum, is engaged in the learning process and shows maximum progress.

Annual Goal: To raise student achievement in mathematics, with a focus on accelerated learning for all students.

Annual Target:

- Pod 2, 3, and 4 teachers will select either a small group of students or a minimum of 2 students to target in their classrooms. These students will be identified at the beginning of the year and will be targeted and monitored throughout the year.

Success Indicators:

- Creating specific priority actions towards improving individual progress. These will be reflected on each term and updated.
- All students will have made accelerated progress from the BOY to the EOY
- All students will be working at cohort level in mathematics

Baseline Data: Baseline data will be reported for the selected students at the beginning of the year. This will be taken from school wide assessment and included on our target data spreadsheet. Data will be collected throughout the year and if relevant, will also be included into the spreadsheet.

Target Group selection: The target group will consist of all Maori and Pasifika students plus our students in the different year levels who are not achieving at cohort. Selection of students will be based on last year's target data, and the progress that was made, BOY data and the previous year's classroom teacher.

Key improvement strategies:

When	What (Examples)	Who	Evidence
February 2022	Review of last year's target data in our senior leadership meeting. Identifying those students who need to be a target again for 2022.	Senior Staff	Support setup and targets being catered for.
Ongoing	During Pod meetings targets will be regularly monitored. Teachers and support staff will help to provide assessment data and share observations to discuss at these meetings. Success will be celebrated and suggestions of where to next will be discussed.	Associate Principal Deputy Principal Teams	Target spreadsheets will indicate progress. Teacher will share assessment results. Teachers will share success and will be able to assist each other with new strategies.
Ongoing	AP's/DP and Team Leaders meet to discuss students progress and related topics	DP Team Leaders	Support set up and target groups being catered for.
Each term	Review existing programmes and provide tailored responsive support to mee the learning needs of target students.	Principal Senior Leadership	Support for target students has helped to lift progress and achievement.
Ongoing	Work with Parents and Whānau are ways of supports students' learning	DP Teachers Support staff	Improved parental support and home/school partnership.

Monitoring:

Data will be recorded for the selected students throughout the year. Teachers will identify movements with each target student and the priority actions that they have embedded each term. These will be recorded on our Target Students Spreadsheet and discussed in Pod areas. Reports will be made to the board at the BOY, MOY and EOY.

Resourcing:

- Continue to update teacher resourcing for mathematics
- Pod areas to use each other's expertise in helping to accelerate student progress
- Engage outside agencies for additional support for students in need
- Teacher Aide allocation throughout the school
- Specific resources as needed.

